Our Lady of Mount Carmel Catholic First School
Year Two

RE for Autumn Term 1st Half Week	Lesson objective
Week 1	**Old Testament Stories and Prayers** • To know what the Old Testament is. • To be able to explain the difference between the Old Testament and the New Testament. • Be able to say what has happened in the story of Noah's Ark.
Week 2	**Old Testament Stories and Prayers** • Be able to explain why the story of Noah's Ark is important. • Understand the importance of working hard to keep our promises to each other and to God. • To understand what faith is and why it is important.
Week 3	**Old Testament Stories and Prayers** • To know what a prophet is. • To be able to explain why Daniel was important. • Be able to retell the story of Daniel the prophet and explain why it is important.
Week 4	**Old Testament Stories and Prayers** • To be able to recall the main events in the story of Jonah and the Whale. • Be able to say why it important for Jonah to do what God wanted.
Week 5	**Old Testament Stories and Prayers** • To know that God has given everybody special gifts. • To be able to talk about what makes me special. • To know what a psalm is. • To know why psalms are important.
Week 6	**Sharing in the Life of Jesus** • To be able to name stories of Mary and Jesus. • To be able to imagine what Mary thought and felt.
Week 7	**Sharing in the Life of Jesus** • To know what the Rosary is and why it is important. • To know the story of the call of the disciples by the lake of Galilee. • To be able to name the 12 disciples.

Literacy for Autumn Term 1st Half	
Week 2 & 3	**Wimpy Shrimpy by Matt Buckingham** • To be able to discuss a worry and think about how to solve it. • To be able to predict what will happen next in a story. • To be able to correctly use a question mark. • To know what a noun is. • To be able to use adjectives to modify nouns. • To use adjectives to describe a characters personality and appearance. • To be able to say what we like and dislike about a book
Week 4 & 5	**Narrative – Operation Night Monster- Stories with a familiar setting.** • To be able to retell the story using a story mountain. • To use a thesaurus to find powerful words. • To be able to write our own version of the story. • To be able to change the ending to the story. • To use adjectives to describe characters and places. • To use powerful verbs to show how characters are acting or feeling. • To use exciting punctuation. To write about a character in the third person.
Week 6 & 7	**Instructions** • To be able to use an approriate heading. • To use time adverbials to move the instructions forward. • To use an introduction to hook the reader. • To use a 'You will need' subheading. • Give two lists: equipment and materials. • To use numbered instructions in the right order. • To us an 'imperative' verb in the present tense to begin each instruction. • To use an impersonal tone (no 'you' or 'I') • To link diagrams to instructions. • To use labels, arrows, lines and keys. To included a short conclusion to suggest the next action.
Week 7	**Riddles** • To listen to a selection of riddles. • To be able to describe the features of a riddle. • To be able to write our own riddles linked to our topic. • How to order clues in a riddle. • How to include adjectives in our riddles. • How to include conjunctions in our riddles. • How to include how something tastes, smells, grows and feels.

Maths Autumn Term First Half 2017-2018	
Week	**Objectives**
1	<u>Number & Place Value</u> • Count objects to 100 and read and write numbers in numerals and words • Represent numbers to 100 using a range of concrete materials such as numicon, dienes, bundles of straws, bead strings, tens frames, counters and small objects.
2	<u>Number & Place Value</u> • Represent numbers to 100 using a range of concrete materials such as numicon, dienes, bundles of straws, bead strings, tens frames, counters and small objects. • Partition (split) 2-digit numbers into tens and ones and recombine to make a total. For examples, 58 can be made up of 5 tens and 8 ones or 4 tens and 18 ones or 20 and 38 etc <u>Money</u> • Name coins and know their value • Work out the total amount shown by counting on, e.g. work how much money is in the piggy bank if it holds 10p, 10p, 2p and 5p etc
3	<u>Number & Place Value</u> • Represent 2-digit numbers using place value charts • Compare objects and numbers using the symbols <, > and = the language: greater than, less than, more than, fewer, most, least and equal to. <u>Money</u> • Work out the total amount shown by counting on, e.g. work how much money is in the piggy bank if it holds 50p, 20p, 5p and 2p etc
4	<u>Number & Place Value</u> • Order numbers and objects from smallest to greatest or greatest to smallest • Count on and back in 2s (starting from 0 or a multiple of 2), 5s (starting from 0 or a multiple of 5) and 10s (starting from 0 or any number) • Count on and back in 3s from 0 or any multiple of 3 <u>Money</u> • Recognise and name notes and know their value • Work out the total amount shown (including pounds and pence) by counting on
5	<u>Addition & Subtraction</u> • Recall and use addition and subtraction facts to 20 • Recognise the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems <u>Money</u> • Work out the total amount shown (including pounds and pence) by counting on
6	<u>Addition & Subtraction</u> • Recognise and use addition facts to 100, e.g. 40 + 60, 30 + 70 • Add and subtract ones <u>Money</u> • Select the correct coins and/or notes to make a specific total
7	<u>Addition & Subtraction</u> • 10 more and 10 less • Add and subtract tens <u>Money</u> • Make the same amount in different ways

IPC for Autumn Term 1st Half
Farm to Fork.

Week	
Week 1	- To understand that all food comes from plants or animals. - To understand where food comes from.
Week 2	- To think about what a seed needs to germinate. - Find out & describe how plants need water, light and a suitable temperature to grow and stay healthy. - To know the life cycle of a plant. - To know that all animals have offspring
Week 3	- To name different types of food and say how some of them grow. - What part of the plant can we eat? - That humans need water and food to stay alive. - To record information in drawing and charts. - That there are many different food groups.
Week 4	- I can make a healthy lunch box using the different food groups. - Know how food can be used in art. - To be able to use food in art to make a food face.
Week 5	- To understand what a food chain is and make our own. - Working scientifically the children will identify that different solids melt at different temperatures. - Understand that a solid can change to a liquid by heating. - Draw fruits & vegetables in detail.
Week 6	- Know what we would be able to buy at a supermarket. - I know how taste buds work.
Week 7 & 8	- Visit to Hatton Country World 'Farm to Fork', exit point of topic. - Group animals according to what they eat - Describe and compare the observable features of animals from a range of groups - To understand that different countries eat different foods