

Our Lady of Mount Carmel Catholic First School
Year Two



RE for Autumn Term 2nd Half

Week	Lesson objective
Week 1,2 & 3	<p>Sharing in the Life of Jesus</p> <ul style="list-style-type: none"> To know the story of the call of the disciples by the lake of Galilee. To be able to name the 12 disciples. To know why people are made saints. To know examples of saints and important events in their lives.
Week 4	<ul style="list-style-type: none"> Advent To know the story of Zechariah and how he showed his faith. To know that Advent is a season of preparation. Understand how we can prepare the way for the Lord.
Week 5	<ul style="list-style-type: none"> Advent To know the story of John the Baptist. To know why John the Baptist is important. Understand some of the difficulties John the Baptist would have faced.
Week 6	<p>Advent</p> <ul style="list-style-type: none"> To know and understand the teachings of John the Baptist. To know how the Advent Wreath is a symbol of preparation for Christmas. Understand the symbolism of the different elements of an Advent Wreath.
Week 7	<p>Christmas</p> <ul style="list-style-type: none"> Be able to describe some of the ways the parish prepares for Christmas. To know and be able to sequence the story of Christmas.
	<p>Christmas</p> <ul style="list-style-type: none"> To be able to describe in detail main events such as the annunciation. To be able to trace the journey of Mary and Joseph on a map and understand why their journey to Bethlehem and Egypt were necessary. Understand and explain some of the difficulties Mary and Joseph would have faced on their journey.

Literacy for Autumn Term 2nd Half

Week	Objectives covered
Week 1 & 2	<u>Non-Chronological Report</u> <ul style="list-style-type: none">• Know the difference between fiction and non-fiction texts.• Understand the purpose of a non-chronological report• Know what a non-chronological report looks like and be able to name the main features of this text type.• Plan a non-chronological report• Be able to write a non-chronological report
Week 3 & 4	<u>Narrative - Traction Man by Mini Grey</u> <ul style="list-style-type: none">• To predict what happened to the old Traction Man.• To use modified nouns from the story to draw & label Traction Man's 4 different outfits.• To use coordinating conjunctions in our writing about Traction Man's special mission.• To write a letter to Scrubbing Brush about Traction Man.• To write a set of instructions on how to look after a pet scrubbing brush.• To use the clues in the story to predict what happens next.• To be able to use the CEW mat to spell words correctly• To write our own adventure for Traction Man.• To use persuasive language to say why Traction Man should get a medal.
Week 5 & 6	<u>Poetry: Patterns on the page</u> <ul style="list-style-type: none">• Read and perform a selection of poems with expression and actions.• Know how the poems are constructed.• Be able to identify rhyme.• Be able to identify patterns in text.• Be able to follow an existing pattern and use it to change a poem.• Be able to say what we like and dislike about a poem.• Use what we have learnt to write our own poems.

Numeracy for Autumn Term 2nd Half

Week	Objectives covered
Week 1-7	<ul style="list-style-type: none">• <u>Money</u>• Count money - pence• Count money - pounds (notes and coins)• Count money - notes and coins• Select money• Make the same amount• Compare money• Find the total• Find the difference• Find change• Two-step problems
Week 1-7	<p><u>Subtraction and Addition</u></p> <ul style="list-style-type: none">• Fact families - Addition and subtraction bonds to 20• Check calculations• Compare number sentences• Related facts• Bonds to 100 (tens)• Add a 2-digit and 1-digit number - crossing ten• Subtract a 1-digit number from a 2-digit number - crossing ten• Add two 2-digit numbers - not crossing ten - add ones and add tens• Add two 2-digit numbers - crossing ten - add ones and add tens• Subtract a 2-digit number from a 2-digit number - not crossing ten• Subtract a 2-digit number from a 2-digit number - crossing ten - subtract ones and tens• Bonds to 100 (tens and ones)• Add three 1-digit numbers

IPC 'The Circus is coming to town' for Autumn Term 2nd Half

Week	Objectives covered
Week 1	<ul style="list-style-type: none"> • Reflect and comment on what we already know about a topic and what we would like to learn (Literacy). • Design our title pages • Shooting Stars entry point, Circus Skills and activities. • Experiment with and show how colour and shape can be used to show feelings when designing a clown face (Art).
Week 2	<ul style="list-style-type: none"> • Use shades and tints in the style of Paul Klee (Art). • Be able to create artwork in the style of Piet Mondrian (Art/ ICT). • Be able to compare the work of two artists and discuss similarities, differences and explain preferences (Art).
Week 3	<ul style="list-style-type: none"> • Be able to name and describe the different clown types (Art/ History). • Be able to identify different forces at work (Science). • Be able to carry out a simple investigation (Science). • Be able to identify materials, which change shape when a force is applied and record findings (Science). • Be able to interpret data and use it to answer questions (Maths / Science).
Week 4	<ul style="list-style-type: none"> • Be able to research arguments for and against an argument and form a point of view (Literacy/ ICT). • Use reasoning to persuade others (Literacy).
Week 5	<ul style="list-style-type: none"> • Follow instructions to create your own mini Big Top (Literacy/ Design Tech). Set as homework. • Be able to name key people from the past and explain why they are important (History). • Know how people were entertained in the past (History). • Be able to explain how circuses have changed over time (History).
Week 6	<ul style="list-style-type: none"> • Investigate material properties and evaluate their suitability for a given purpose (Science).