

Our Lady of Mount Carmel Catholic First School



Year Two

RE for Spring Term 1st Half

Week	Objectives covered
Week 1	<p><u>Christmas:</u></p> <ul style="list-style-type: none">• To know the story of the visit of the Magi and to be able to think of some of the reasons why these important visitors came to see Jesus.• Express why visiting Jesus was so important to them and the significance of their gifts.• To know the story of Jesus, Mary and Joseph and their journey into Egypt.• To understand that Joseph showed great love, care for his family, and understand some of the reasons they went to Egypt.
Week 2	<p><u>Parables & Miracles</u></p> <ul style="list-style-type: none">• Understand what the word 'miracle' means.• Be able to describe some of the wonderful miracles Jesus carried out.
Week 3	<ul style="list-style-type: none">• Be able to describe some of the wonderful miracles Jesus carried out.• Know what faith is and why it is important.
Week 4	<ul style="list-style-type: none">• Know what faith is and why it is important.• Understand why Jesus was a good teacher.• Children will understand why Jesus taught using parables-, They will know the parable of the sower.
Week 5	<ul style="list-style-type: none">• Know what Jesus taught us about how to be a good friend.• Know the Parable of the Good Samaritan. Understand its message of the joy and forgiveness of God and that God loves us all the same.• Understand why we should thank God for our talents.
Week 6	<ul style="list-style-type: none">• Understand what happens during the anointing of the sick.• Be able to describe Jesus by explaining some of the amazing things he did.

Literacy for Spring Term 1st Half

Week	Objectives covered
Week 1	<p data-bbox="240 237 405 271">Recounts</p> <ul data-bbox="293 304 1270 465" style="list-style-type: none"><li data-bbox="293 304 1070 338">• Choose vocabulary for variety and effect.<li data-bbox="293 344 975 378">• Use time adverbials to order events.<li data-bbox="293 385 1270 418">• Vary sentence structure in different forms of writing.<li data-bbox="293 425 1187 465">• Use a range of coordination and subordination.
Week 2, 3 & 4	<p data-bbox="240 512 660 546">'Dr Dog' by Babette Cole</p> <ul data-bbox="293 580 1469 1021" style="list-style-type: none"><li data-bbox="293 580 1382 651">• To know how to use the possessive apostrophe for singular nouns.<li data-bbox="293 658 1437 701">• To write from memory simple sentences dictated by the teacher.<li data-bbox="293 707 1394 792">• To describe a character from the story and to create our own character, using a range of suffixes.<li data-bbox="293 799 1469 884">• To learn how to use a range of sentence types through creating a diary entry.<li data-bbox="293 891 815 934">• To create an acrostic poem.<li data-bbox="293 940 1155 983">• To perform and evaluate a poetry performance.<li data-bbox="293 990 1011 1021">• To write an informal and formal letter.
Week 5	<p data-bbox="240 1055 927 1088">Non-Chronological Report - Keeping Fit</p> <ul data-bbox="293 1122 1422 1491" style="list-style-type: none"><li data-bbox="293 1122 1422 1193">• To know the key features and purpose of a non-chronological report.<li data-bbox="293 1200 1214 1243">• To be able to evaluate a non-chronological report.<li data-bbox="293 1249 903 1283">• Plan a report on keeping healthy.<li data-bbox="293 1290 1222 1323">• Be able to write an introduction to hook the reader.<li data-bbox="293 1330 1123 1364">• Know how to write in an authoritative voice.<li data-bbox="293 1370 1038 1404">• Use diagrams and pictures to add detail.<li data-bbox="293 1411 935 1444">• Use labels, arrows, lines and keys.<li data-bbox="293 1451 1011 1491">• Know how to write a short conclusion.
Week 6	<p data-bbox="240 1538 815 1572">Information Text - Mary Seacole</p> <ul data-bbox="293 1606 1461 1688" style="list-style-type: none"><li data-bbox="293 1606 1461 1688">• Know how to gather facts about a given topic and organise them into an informative leaflet.

IPC - Super Human Topic for Spring Term 1st Half

Week	Objectives covered
Week 1	<ul style="list-style-type: none">• How to deal with an emergency and the role of St John Ambulance• Share what we already know and what we would like to know about our topic.• Know what St John Ambulance do and learn some basic first aid.• Be able to judge if an incident is a medical emergency.• Know what to do in a medical emergency.• I can describe how humans change as they grow.• I can set up a test.• I can collect and interpret results.
Week 2	<p>Our Bodies</p> <ul style="list-style-type: none">• Be able to name the main parts of the body including the major organs.• Be able to describe the role our organs have in how our bodies work.• To know the basic things animals including humans need to survive.
Week 3	<p>Germ and Illness</p> <ul style="list-style-type: none">• Understand what germs are and why they can make us ill.• To understand the importance of hand washing and to describe that germs may be present even if they are not seen.• To be able to set up a controlled experiment.
Week 4	<p>History of Hospitals</p> <ul style="list-style-type: none">• Be able to name people from the past and present who are famous.• Research people and events from the past.
Week 5	<p>Staying Healthy</p> <ul style="list-style-type: none">• Know what our bodies need to stay healthy.• Understand the affect exercise has on our bodies.• Design and share a keep fit routine.• Understand why our bodies need sleep.• Know how the brain connects to other parts of the body.• Be able to name the 5 senses.
Week 6	<p>Medicines</p> <ul style="list-style-type: none">• Be able to recognise medicines and non-medicines.• Know who Alexander Fleming was and how his invention helped others.• Discuss improvements we would like to make to hospitals and medicines today.

Maths for Spring Term 1st Half

Week	Objectives covered
Week 1	Subtraction <ul style="list-style-type: none">• To know subtraction cannot be done in any order.• Subtract mentally a two-digit number from another two-digit number when there is no regrouping required by counting on.• The pupil can work out mental calculations where regrouping is required (e.g. $52 - 27$; $91 - 73$).
Week 2-5	Multiplication & Division <ul style="list-style-type: none">• To be able to recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary.• The pupil can recall doubles and halves to 20• The pupil can determine remainders given known facts (e.g. given $15 \div 5 = 3$ and has a remainder of 0, pupil recognises that $16 \div 5$ will have a remainder of 1; knowing that $2 \times 7 = 14$ and $2 \times 8 = 16$, pupil explains that making pairs of socks from 15 identical socks will give 7 pairs and one sock will be left).
Week 6	Time <ul style="list-style-type: none">• Tell the time on an analogue clock using o'clock, quarter to & past and half past.• The pupil can read the time on the clock to the nearest 15 minutes.• To be able to draw the hands on a clock, to show a time.• The pupil can read the time on the clock to the nearest 5 minutes.• The pupil can work out simple time problems.
Week 1-6	Geometric Reasoning - Shape Mrs Saunders & Mrs Hicks <ul style="list-style-type: none">• Be able to name 2D shapes.• Be able to describe 2D shapes using the correct vocabulary including; sides, corners, polygon, quadrilateral, regular and irregular.• Be able to name 3D shapes.• Be able to describe 3D shapes using the correct vocabulary including; edges, faces, vertices, vertex, curved, straight, flat and identify 2D shapes on the faces of 3D shapes.• Be able to compare and sort shapes by different criterion.