



RE for Spring Term 2nd Half

Week	Lesson objective
Week 1	<p><b>Lent</b></p> <ul style="list-style-type: none"> <li>• Know about the Season of Lent and why it is important.</li> <li>• Be able to retell the parable of The Lost Sheep and understand how this teaches about the importance of forgiveness.</li> </ul>
Week 2	<p><b>Lent</b></p> <ul style="list-style-type: none"> <li>• Know what a sin is and how to ask for forgiveness.</li> <li>• Be able to describe what happens during the sacrament of Reconciliation and know how it helps people experience God's forgiveness.</li> <li>• Be able to retell the story of Peter asking Jesus about forgiveness and know that sometimes it is difficult to forgive.</li> <li>• Be able to retell the Parable of The Unforgiving Servant.</li> <li>• Know the qualities of a forgiving person.</li> </ul>
Week 3 & 4	<p><b>The Mass</b></p> <ul style="list-style-type: none"> <li>• Be able to identify some of the things priests do during Mass and order events.</li> <li>• Be able to explain the importance of the Mass in people's lives.</li> <li>• To become familiar with the acclamations of the mass</li> <li>• Be able to relate some of the events that take place during Mass back to what they know about The Last Supper</li> </ul>
Week 5, 6 & 7	<p><b>Holy Week</b></p> <ul style="list-style-type: none"> <li>• Know the sequence of events of Holy Week.</li> <li>• Know the story of Palm Sunday.</li> <li>• Think of reasons why Christians praise and thank Jesus today.</li> <li>• Understand something of the words and actions of Jesus at the Last Supper and reflect on his suffering and death.</li> </ul>

## Literacy for Spring Term 2nd Half

Week 1	<h3>Recount of our trip to CTM</h3> <ul style="list-style-type: none"><li>• To use time adverbials to start a sentence</li><li>• Use imperative verbs</li><li>• Be able to sequence events</li><li>• To be able to write about real events</li><li>• Use a range of coordination and subordination.</li></ul>
Week 2, 3 & 4	<h3>Snail and The Whale</h3> <h4>Fiction</h4> <ul style="list-style-type: none"><li>• Answer questions about the text by finding the information in the book.</li><li>• Choose a new setting and write a postcard to describe it.</li><li>• Write a letter pretending to be the Snail. Include what you have seen along the journey by using adjectives and connectives. Describe what was your favourite place has been and why, also describing how you felt.</li><li>• Diary entry- What does the snail, hear, feel, smell and sense?</li><li>• Create speech bubbles for the different characters. What would the Snail be saying to his friends? What would they reply? What would they be saying to each other about the snail?</li><li>• Write questions that you would ask the snail or whale if you interviewed them.</li><li>• To write a character description of Snail.</li><li>•</li></ul>
Week 5 & 6	<h3>Poetry: Patterns on the page</h3> <ul style="list-style-type: none"><li>• Read and perform a selection of poems with expression and actions.</li><li>• Know how the poems are constructed.</li><li>• Be able to identify rhyme.</li><li>• Be able to identify patterns in text.</li><li>• Be able to follow an existing pattern and use it to change a poem.</li><li>• Be able to say what we like and dislike about a poem.</li><li>• Use what we have learnt to write our own poems.</li></ul>
Week 7	<h3>SPAG</h3> <ul style="list-style-type: none"><li>• To use homophones in sentences.</li><li>• To use plurals correctly.</li><li>• To understand what nouns, verbs and adjectives are.</li><li>• To understand and use the past progressive</li></ul>

## Numeracy for Spring Term 2nd Half

Week	Objectives covered
Week 1 & 2	<u>Division</u> <ul style="list-style-type: none"><li>• Make equal groups to show division as sharing</li><li>• Make equal groups to show division as grouping</li><li>• Divide by 2</li><li>• Recognise and describe odd and even numbers</li><li>• Divide by 5</li><li>• Divide by 10</li><li>• Solve problems using division</li></ul>
Week 3-7	<u>Fractions</u> <ul style="list-style-type: none"><li>• Recognise, find, name and write fractions <math>1/2</math>, <math>1/3</math>, <math>1/4</math>, <math>2/4</math> and <math>3/4</math> of a length, shape, set of objects or quantity.</li><li>• Write simple fractions for example, <math>1/2</math> of <math>6 = 3</math> and recognise the equivalence of <math>2/4</math> and <math>1/2</math></li></ul>
Week 1-7	<u>Time Mrs Saunders &amp; Mrs Hicks</u> <ul style="list-style-type: none"><li>• Tell the time on an analogue clock using o'clock, quarter to &amp; past and half past.</li><li>• The pupil can read the time on the clock to the nearest 15 minutes.</li><li>• To be able to draw the hands on a clock, to show a time.</li><li>• The pupil can read the time on the clock to the nearest 5 minutes.</li><li>• The pupil can work out simple time problems.</li></ul>

## Topic- Transport/Going on a Journey Term 2nd Half

Week	<u>Objectives covered</u>
Week 1 & 2	<ul style="list-style-type: none"><li>• To become familiar with the term 'vehicle'.</li><li>• To be able to name different vehicles and know what they are used for.</li><li>• To be able to describe what a vehicle looks like and how it works.</li><li>• To describe how vehicles have changed over time.( Running Machine)</li><li>• Trip to 'Coventry Transport Museum.'</li></ul>
Week 3	<ul style="list-style-type: none"><li>• To describe how vehicles have changed over time.( Bone Shaker)</li><li>• To describe how vehicles have changed over time.( Tricycles and Quadricycles)</li><li>• To use persuasive language to design a poster.( Penny Farthing)</li></ul>
Week 4	<ul style="list-style-type: none"><li>• Learn about Henry Ford and what he designed.</li><li>• Introduce the Tin Lizzie Car and compare it to the Quadricycle.</li><li>• Understand the dangers of crossing the road and how we keep safe</li><li>• To describe how vehicles have changed over time. (Morris Minor &amp; Mini)</li></ul>
Week 5	<ul style="list-style-type: none"><li>• Name the different parts of a moving vehicle.</li><li>• Build our own moving vehicle, from the plan &amp; design sheet.</li><li>• Evaluation of our own moving vehicles</li></ul>
Week 6 & 7	<ul style="list-style-type: none"><li>• Know what a force is.</li><li>• Understand how wind and water can move people and objects.</li><li>• Understand how pushes and pulls can change the shapes of objects</li><li>• Know what friction is.</li></ul>