

Growth and Easter topic web

<p>PSED Encourage the children to think about how their actions affect others. How do they think he would have felt before hand and afterwards? Help children to show and display sensitivity towards others especially during CP activities e.g. sharing the construction toys, sharing the dressing up clothes.</p>	<p>C&L Encourage children to use Jack and Beanstalk role play area. Encourage use of story language. Show children the seeds planted in the previous week. Encourage them to ask 'why' questions as to what is happening while the seed is in the soil. Beginning to understand 'why' and 'how' questions.</p>	<p>PD Use climbing in hall. Encourage children to see how high they can climb. Planting cress seeds. Encourage children to make their own bug hotel by stacking plant pots on top of each other. Playground games. Muddy Monday. Nature walk. Fine motor skills activities. Mark making activities.</p>	<p>Literacy Send a food diary home and ask children to write what they eat during the week. Read and retell the story of Jack and the Beanstalk (story map). Children to write the journey of a seed. Read The Tiny Seed. Read The Very Hungry Caterpillar. Read the Easter story.</p>
<p>Maths Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Measuring the giants footprints and how tall we are. Sequence the days of the Week</p>	<p>UTW Plant own cress seeds. Discuss what might happen to the seeds. Nature walk. Lifecycle of a seed. Food colouring on petals experiment. Talk about how the caterpillar changed into a butterfly.</p>	<p>EAD Make flowers using tissue paper and pipe cleaners, also threading and sewing. Paint and add glitter to make 'magic beans' then place in sand to sieve. Watercolour paintings using real flowers as stimulus. Make symmetrical butterflies, ladybirds etc.</p>	<p>RE Unit F- People who help us. Unit G- Lent Unit H- Holy Week</p>