



Our Lady of Mount Carmel Catholic First School

Year Two

RE for Autumn 1st Half

Weeks 2-7	Old Testament Stories and Prayers
	<ul style="list-style-type: none">• This unit is designed to give children some insight into the stories and the characters of the Old Testament. It will also introduce them to important images of God found in the scriptures.• Most children will know that there are two parts to the Bible. Know stories about different people in the Old Testament who were called into friendship with God; recognise that psalms are special songs to praise and thank God. Understand that in the Old Testament we can discover some important images of God for Christians today

Numeracy Autumn One

Weeks 1-3	<u>Number: Place Value</u> Recap of year 1 <ul style="list-style-type: none">• Tens and Ones (within 20)• Counting forwards and backwards (within 50)• Tens and ones (within 50)• Compare numbers (within 50)• Counting objects to 100• Representing numbers to 100• Tens and ones• Representing numbers on a grid• Comparing and ordering numbers• Counting in 2s, 5s and 10s and using these to solve problems• Counting in 3s
Weeks 4-7	<u>Number: Addition and Subtraction</u> <ul style="list-style-type: none">• Related facts for addition and subtraction• Using number facts to check calculations• Comparing number sentences• Finding related facts• Making number bonds to 100• Adding and subtracting ones• Finding one more or less• Finding ten more or less• Adding and subtracting tens• Adding a 2 and a 1-digit number• Subtracting a one-digit number from a two-digit number• Adding 2 2-digit numbers and subtracting 2 2-digit numbers• Adding three one-digit numbers• Solving word problems using a bar model

Literacy Autumn One

<u>Weeks 1-3</u>	<u>Seriously Cinderella is so Annoying</u> <ul style="list-style-type: none">• Prediction• I can sort texts into fiction and non-fiction.• I can finish the sentences• LO: I can write and design an invitation to the Prince's Royal Ball.• LO: I can write sentences dictated by the teacher.• LO: I can use rhyming words.• LO: I can write sentences using modified nouns.• Whole Class Guided reading
<u>Weeks 4-5</u>	<u>Goldilocks and just one Bear</u> <ul style="list-style-type: none">• Commas in a list• Instructions• Sound words• Conjunctions
<u>Weeks 6-7</u>	<u>Honestly Red Riding Hood was Rotten</u> <ul style="list-style-type: none">• Character description• Adjectives/modified nouns• Describing a setting• New story ending

Topic Autumn One

<u>Weeks 1-7</u>	<u>The Circus is coming to Town</u> <ul style="list-style-type: none">• Topic introduction• Everyday materials:• Circus Skills• I can copy the style of different artists. I can create a clown face using different medias.• I can compare the style of different artists: Picasso - cubism• I can compare the circus during the lives of my grandparents to the current day• I can describe the similarities and differences between life during a time in the past and life today.• I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, and cardboard for particular uses.• I can show my ideas/imagination through drawing, painting and sculpture and produce simple designs.• Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting, and stretching
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