



**Our Lady of Mount Carmel Catholic First School**

**Year Two**

**RE for Autumn 2nd Half**

<b>Weeks 1-7</b>	<b>Sharing in the life of Jesus, Mary, The Disciples.Saints &amp; Us.</b>
	<ul style="list-style-type: none"><li>• This unit is designed to extend the children’s knowledge and understanding of the life of Mary and Jesus and the call of the disciples. They will also learn about some saints who have responded to the call of Jesus. They will also be introduced to the prayer of silence as an opportunity to spend time with God.</li><li>• Most children will know important stories from the New Testament about the life of Jesus and Mary and the call of the disciples; Know that the Rosary is a special form of Christian prayer. Know about the example of saints and important events in their lives. Understand and take part in a moment of stillness and prayer.</li></ul>

**Numeracy Autumn Two**

<b>Weeks 1-4</b>	<b><u>Number: Addition and Subtraction</u></b> <ul style="list-style-type: none"><li>• Related facts for addition and subtraction</li><li>• Using number facts to check calculations</li><li>• Comparing number sentences</li><li>• Finding related facts</li><li>• Making number bonds to 100</li><li>• Adding and subtracting ones</li><li>• Finding one more or less</li><li>• Finding ten more or less</li><li>• Adding and subtracting tens</li><li>• Adding a 2 and a 1-digit number</li><li>• Subtracting a one-digit number from a two-digit number</li><li>• Adding 2 2-digit numbers and subtracting 2 2-digit numbers</li><li>• Adding three one-digit numbers</li><li>• Solving word problems using a bar model</li></ul>
<b><u>Weeks 5-7</u></b>	<b><u>Measurement:Money</u></b> <ul style="list-style-type: none"><li>• Reconnising coins &amp; notes</li><li>• Count money, coins &amp; notes</li><li>• Select money</li><li>• Make an amount</li><li>• Compare money</li><li>• Find the total</li><li>• Find the difference</li><li>• Find the change</li><li>• Two step problems</li></ul>

## Literacy Autumn Two

<u>Weeks 1-3</u>	<p>Traction Man by Mini Grey</p> <ul style="list-style-type: none"><li>• I can predict what happened to the old Traction Man.</li><li>• I can use modified nouns from the story to draw &amp; label Traction Man's 4 different outfits.</li><li>• To can use coordinating conjunctions in our writing about Traction Man's special mission.</li><li>• I can write a letter using an apostrophe for possession.</li><li>• To write a set of instructions on how to look after a pet scrubbing brush.</li><li>• Whole class Guided reading</li><li>• To be able to use the CEW mat to spell words correctly</li><li>• To write our own adventure for Traction Man.</li><li>• To use persuasive language to say why Traction Man should get a medal.</li></ul>
<u>Weeks 4-6</u>	<p>Mary Seacole –Non fiction</p> <ul style="list-style-type: none"><li>• Research on Mary Seacole</li><li>• Fact File of her life</li><li>• Letter home</li><li>• Persuasive writing</li><li>• Poster</li></ul>
<u>Weeks 7</u>	<ul style="list-style-type: none"><li>• Christmas Activities</li></ul>

## Topic Autumn One

<u>Weeks 1-7</u>	<p><b><u>Superhuman: Animal including humans</u></b></p> <ul style="list-style-type: none"><li>• Notice that animals, including humans, have offspring which grow into adults</li><li>• I can find out how animals change as they grow into adults</li><li>• Growing up</li><li>• Find out about and describe the basic needs of animals, including humans, for survival (water, food and air, shelter, and oxygen)</li><li>• Florence Nightingale Historical understanding, he/she can use a wide vocabulary of everyday historical terms including those related to the passing of time e.g., before, after a long time ago, past.</li><li>• Rosa Parks</li><li>• Mary Seacole/ Historical understanding, he/she can use pictures and role play to tell stories from the past.</li><li>• I can design and make and evaluate a sock toy.</li><li>• Making Christmas Paper</li></ul>
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