

Our Lady of Mount Carmel Catholic First School
Year Two – Spring 2 overview



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| RE | |
| Week 1-3 Lent | <ul style="list-style-type: none"> • Know about the Season of Lent and why it is important. • Be able to retell the parable of The Lost Sheep and understand how this teaches about the importance of forgiveness. • Know what a sin is and how to ask for forgiveness. • Be able to describe what happens during the sacrament of Reconciliation and know how it helps people experience God's forgiveness. • Be able to retell the story of Peter asking Jesus about forgiveness and know that sometimes it is difficult to forgive. • Be able to retell the Parable of The Unforgiving Servant. • Know the qualities of a forgiving person. |
| Week 4-5 The Mass | <ul style="list-style-type: none"> • Be able to identify some of the things priests do during Mass and order events. • Be able to explain the importance of the Mass in people's lives. • To become familiar with the acclamations of the mass Be able to relate some of the events that take place during Mass back to what they know about The Last Supper |
| Week 6 Holy Week | <ul style="list-style-type: none"> • Know the sequence of events of Holy Week. • Know the story of Palm Sunday. • Think of reasons why Christians praise and thank Jesus today. • Understand something of the words and actions of Jesus at the Last Supper and reflect on his suffering and death. |

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| Numeracy Weeks 1-3 | <p>Geometry:</p> <ul style="list-style-type: none"> • Recognise 2-D and 3-D shapes • Activity Make 2-D and 3-D shapes • Count sides on 2-D shapes • Count vertices on 2-D shapes • Draw 2-D shapes • Lines of symmetry |
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| | <ul style="list-style-type: none"> • New content Lines of symmetry - draw the whole • Sort 2-D shapes • Make patterns with 2-D shapes • Count faces on 3-D shapes • Count edges on 3-D shapes • Count vertices on 3-D shapes • Sort 3-D shapes • Make patterns with 3-D shapes |
| Weeks 3-6 | <p>Fractions:</p> <ul style="list-style-type: none"> • Make equal parts • Recognise a half • Find a half • Recognise a quarter • Find a quarter • Recognise a third • Find a third • Unit fractions • Non-unit fractions • Equivalence of a half and 2 quarters • Find three quarters |

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| Literacy Book Focus: | |
| Week 1 - 6 | <p>Book Focus: Meerkat Mail</p> <p>Reading</p> <ul style="list-style-type: none"> • · Common exception words • · Reading words of 2 or more syllables • · Simple Inference • · Predictions • · Alternative graphemes • · Re-read books to develop confidence and fluency <p>Writing</p> |

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| | <ul style="list-style-type: none"> • write a recount in the form of a newspaper report. • describe a new setting through a letter. • write a postcard • answer questions about the text. • write a diary entry as Sunny to explain why I am so sad. • design a poster to welcome Sunny home. • draw a story map using time adverbials and key story language. • retell the story of Meerkat Mail. • research about Meerkats to plan a non- chronological report. • write a non-chronological report about meerkats |
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| Topic | Objectives |
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| | What a Wonderful World |
| Weeks 1- 6 | <ul style="list-style-type: none"> • Periods in history he/she can discuss some significant historical events, people and places in his/her own locality. (Forge Mill) • History of flight. Amelia Airheart • Airplane timeline • Make he/she can independently produce simple designs. • David Attenborough – climate change/litter/plastic • Human and Physical Geography he/she can use basic geographical vocabulary to identify and describe key physical features e.g., beach, coast, mountain, sea, ocean, river, season and weather. • Place Knowledge He/she understands about basic geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country. • Geographical skills and fieldwork he/she can use simple fieldwork and observational skills to study the geography of their school and its ground and the key human and physical features of its surrounding environment. Geographical skills and fieldwork he/she can use aerial photographs to recognise basic human and physical features. • Locational Knowledge Name and locate the worlds 7 continents and 5 oceans |