

**Our Lady of Mount Carmel Catholic First School**  
**Year Two - Summer 2 overview**



<b>RE</b>	
<b>Week 1- Pentecost</b>	<ul style="list-style-type: none"> <li>• Explore and become familiar with the main rites of Confirmation.</li> <li>• Become familiar with signs and symbols used by the Church.</li> </ul>
<b>Week 2-4 Our Church</b>	<ul style="list-style-type: none"> <li>• To know who part of our school community is and what their role is.</li> <li>• To know who is part of our Parish community and what their roles and responsibilities are.</li> <li>• To find out more about Our Lady of Mount Carmel Church on our visit.</li> <li>• To know the story of the conversion of St Paul.</li> <li>• To understand that Paul was totally changed by this event.</li> <li>• To know that St Paul taught people about how to follow Jesus.</li> <li>• To understand that it is important for Christians to follow this teaching.</li> <li>• To think of ways in which they can respond to the teaching of St Paul as they try to follow Jesus.</li> <li>• To know the story of St Peter in prison and understand that God protected him at this difficult time.</li> </ul>
<b>Week 5-6</b>	<ul style="list-style-type: none"> <li>• To begin to understand that in different parts of the world Christian's have different customs to celebrate feasts, seasons, and special events</li> <li>• To know that Baptism is a beginning and welcome into the family of God.</li> <li>• To know some of the actions that take place at the celebration of Baptism and their significance.</li> <li>• To know some of the actions that take place at a celebration of marriage and understand some of the symbolism.</li> </ul>

<p><b>Numeracy</b>  <b>Weeks 1 - 5</b>  <b>Measure</b></p>	<p><b>Length and Height:</b></p> <ul style="list-style-type: none"> <li>• Compare lengths and heights Measure lengths (1)</li> <li>• Measure lengths (2)</li> <li>• Measure length (cm)</li> <li>• Measure length (m)</li> <li>• Compare lengths Order lengths</li> <li>• Four Operations with lengths</li> </ul> <p><b>Mass, capacity and temperature:</b></p> <ul style="list-style-type: none"> <li>• Introduce weight and mass</li> <li>• Measure mass</li> <li>• Compare mass</li> <li>• Measure mass in grams</li> <li>• Measure mass in kilograms</li> <li>• Introduce capacity and volume</li> <li>• Measure capacity</li> <li>• Compare volume Millilitres Litres</li> <li>• Temperature</li> </ul> <p><b>Time:</b></p> <ul style="list-style-type: none"> <li>• Telling time to the hour</li> <li>• Telling time to the half hour</li> <li>• O'clock and half past</li> <li>• Quarter past and quarter to</li> <li>• Telling time to 5 minutes</li> <li>• Writing time</li> <li>• Hours and days</li> <li>• Find durations of time</li> <li>• Compare durations of time</li> </ul>
<p><b>Week -6</b></p>	<p><b>Postion and Direction:</b></p> <ul style="list-style-type: none"> <li>• Describe position (1)</li> <li>• Describe position (2)</li> <li>• Describe movement Describe turns</li> <li>• Describe movement and turns</li> <li>• Making patterns with shapes</li> </ul>

## Literacy Book Focus:

Week 1 -  
4

Book Focus: Dinosaurs and all that Rubbish

### Reading

- Common exception words
- Reading words of 2 or more syllables
- Simple Inference
- Predictions
- Alternative graphemes
- Re-read books to develop confidence and fluency

### Writing

- I can use conjunctions to explain my ideas.

Challenge: I can use more than one conjunction.

- LO: I can make a plausible prediction about what might happen based on what has been read so far.

Challenge: I can include everything listed in the SC.

- LO: I can use modified nouns to describe the setting.

Challenge: I can use commas between adjectives and the suffix est.

- LO: I can write sentences to give a command.

Challenge: I can identify the imperative verb in the sentence.

Challenge 2: I can end the sentences with a range of alternative words for said

- LO: I can use similes in a sentence.

Challenge: I can include a noun and verb in each sentence.

- LO: I can write sentences to show singular Possession using apostrophes.

Challenge: I can also include a conjunction.

- LO: I can use persuasive words in my poster to ensure people look after our planet.

<b>Week 5-6</b>	<b>Poetry:</b> <ul style="list-style-type: none"> <li>• Be able to read and discuss a range of different poems.</li> <li>• Start to identify the types of poems preferred and be able to explain some of the reasons why.</li> <li>• Be able to recite several simple poems as a class.</li> <li>• Be able to use the 5 senses to plan and produce a poem about habitats.</li> <li>• To hear, read and respond to poems discussing the features of poetry.</li> <li>• Perform poems using actions and sound effects to add to a poems meaning.</li> <li>• To carefully select words and phrases to describe and communicate an experience.</li> <li>• To write a range of different poems about Dinosaurs.</li> </ul>
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<b>Topic</b>	<b>Objectives</b>
<b>Weeks</b>  <b>1- 6</b>	<p><b>Dead or Alive</b></p> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• To control paint and water to mix paint of different thicknesses to create a minibeast habitat.</li> <li>• To draw a minibeast in its habitat using gel pens.</li> <li>• Andy Warhol: Art in Context/History he/she can describe differences and similarities between drawings, paintings and sculptures by well-known artists and designers.</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</li> <li>• Identify and name a variety of plants and animals in their habitats, including micro- habitats.</li> <li>• To visit Twycross Zoo to learn more about diverse habitats.</li> </ul> <p><b>Design &amp; Technology:</b></p> <ul style="list-style-type: none"> <li>• To design and make Bug Hotels suitable for minibeasts.</li> </ul>